

WEEK
TWO
JUNE 2024

SMALL GROUP

2-3

## TODAY'S SUGGESTED SCHEDULE

## **TODAY'S BIBLE STORY**

Over and Over

Feast of Booths Deuteronomy 16:13-17

## **TODAY'S BOTTOM LINE**

Make a habit of choosing joy.

## **MONTHLY MEMORY VERSE**

"A cheerful heart makes you healthy. But a broken spirit dries you up." Proverbs 17:22, NIrV

## **MONTHLY VIRTUE**

Joy—Choosing to celebrate what God is doing

#### **BASIC TRUTH**

I need to make the wise choice.

## PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <a href="https://bit.ly/447HSZi">https://bit.ly/447HSZi</a> for a visual on some of the activities.

## **SMALL GROUP**

15 MIN

**SOCIAL: Providing time for fun interaction** 

Early Arriver
Opening Activity

## **LARGE GROUP**

**35** 

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship

Bible Story

**Bottom Line** 

Prayer

Closer

## **SMALL GROUP**

**25** 

## GROUPS: Creating a safe place to connect

Bible Story Review: Journey Through God's Big Story Application Activity: Celebrate Your Journey Timeline Memory Verse Activity: Joyful Verse

Prayer Activity: Pray and Dismiss

**HOME: Prompting action beyond the experience** 

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for loving us and making a way to fill our lives with joy despite what we face. Ask God to help the kids in your group to look to the things God has done as sources of joy, even when they don't feel joy.

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## 1. EARLY ARRIVER

WHAT YOU NEED: Offering container

#### WHAT YOU DO:

- Welcome the kids by name as they arrive.
- Encourage kids who brought an offering to place it in the offering container.
- Invite a kid to create a celebration rhythm.
  - For example, they can create rhythms by: using a combination of their voice and/or body to clap, snap, stomp, dance, jump, etc.
  - Provide a few examples to get kids thinking, if needed.
- Instruct the rest of the kids to copy the celebration rhythm.
- Continue until everyone has had a chance or interest fades.



SMALL GROUP

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**PRELUDE** 

SOCIAL

**STORY** 

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



Over and Over

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## 2. OPENING ACTIVITY

WHAT YOU NEED: "Riddles" Activity Page

#### WHAT YOU DO:

- Instruct kids to pair up.
- Read the first stanza from the "Riddles" Activity Page to the entire group.
- Direct the kids to guietly chat with their partners to guess the answer.
- Reveal the correct answers.
- Ask which pairs solved the riddle correctly.
- One by one, read each riddle on the "Riddles" Activity Page.

## WHAT YOU SAY:

"What do all these riddles have in common? That's correct! They're all celebrations! I love celebrations! Do you? What is your favorite type of celebration? (Invite responses. Share yours.) [Transition] Let's go to Large Group to hear about how God told the Israelites to celebrate!"

Lead your group to the Large Group area.

WEEK TWO **JUNE 2024**  **SMALL GROUP** 

**PRELUDE** 

SOCIAL

**STORY** 

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

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## **MONTHLY VIRTUE**

Joy-Choosing to celebrate what God is doing

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I need to make the wise choice.



## \* 1. JOURNEY THROUGH GOD'S BIG STORY [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Station Pictures" Activity Page, "Clues and Questions" Activity Page, party horns, and painter's tape

## WHAT YOU DO:

• Using the tape, post the "Station Pictures" Activity Pages in random order around your group space, creating nine stations.

- If wall space is not an option, spread the pictures from the "Station Pictures" Activity Page on the floor.
- Instruct the kids to gather in the center.
- Give each kid a party horn.
- Instruct the kids not to use the party horns yet.
- Read the first clue from the "Clues and Questions" Activity Page.
- Direct the kids to move near the picture that best describes that clue.
- Once kids have moved, reveal the correct station picture by standing near it.
- Invite any kids who chose a different station to move to the correct one.
- Read the review question associated with the first clue.
- Choose one kid to answer the review question.
  - Or allow kids to talk to each other to agree on an answer.
  - Allow the kids to try again if they don't answer correctly the first time.
- After the group answers the question correctly, direct them to blow their party horn to celebrate.
- Instruct kids to go back to the center before reading the next clue.
- Repeat until you've moved through each clue and answered all the review questions.

## WHAT YOU SAY:

"Great job remembering so much of God's Big Story! When the Israelites remembered to follow God's directions for celebrating, I bet their hearts were bursting with joy because they remembered all the awesome things God had done for them. Even when things got tough—like when the Israelites came back home after a long, difficult time—God didn't want them to forget to celebrate. God had instructed them to celebrate the Feast of Booths, and they did! They built little shelters and camped out, shared delicious meals, and remembered how God kept all of the promises to protect and provide.

"And when Jesus came, He took it one step further. Just as God had provided food and water in the wilderness, now God had sent Jesus to offer 'living water'-a way to live forever with God. It was the most joyful news the Israelites had ever received, and it's still the most joyful news that we can celebrate today. God loves us and wants our lives to be full of joy no matter what we face. Celebrating can make us strong, just like the Israelites. So, let's make a habit of choosing joy and celebrate the amazing things God does in our lives!"



SMALL GROUP

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# (\*1. JOURNEY THROUGH GOD'S BIG STORY, CONTINUED)

[Make It Personal] (Share how you're trying to develop a habit of choosing joy every day no matter what the circumstance. How does having a relationship with Jesus help you choose joy? How does choosing joy help you gain a different perspective?)

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**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that creates space for personal understanding and application

## **TODAY'S BIBLE STORY**

Over and Over

Feast of Booths Deuteronomy 16:13-17

## **TODAY'S BOTTOM LINE**

Make a habit of choosing joy.

## **MONTHLY MEMORY VERSE**

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## **MONTHLY VIRTUE**

Joy—Choosing to celebrate what God is doing

#### **BASIC TRUTH**

I need to make the wise choice.



# 2. CELEBRATE YOUR JOURNEY TIMELINE [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Milestone" Activity Page, and opaque bag

#### WHAT YOU DO:

• Place all of the cards from the "Milestone" Activity Page in

the bag.

- Choose one kid to reach in the bag and remove one of the cards from the "Milestone" Activity Page.
- Instruct the kid who chose the card to discreetly look at the picture and text on the card.
- Invite the kid to stand in the front of the group and act out the milestone depicted on their card.
- Encourage the rest of the group to guess the milestone.
- Once the kids correctly guess, ask anyone from the group to share a brief story or memory related to that milestone (if they have one).
- Repeat so that each kid gets a turn to choose and act out one of the cards.

#### WHAT YOU SAY:

"Great job acting out and guessing all those things! Does anyone realize what all of those cards had in common? (*Invite responses*.) They represent different milestones we've learned to do, or maybe are still waiting to learn to do. I'm impressed with all the amazing things you've learned to do!

"But let's be real—learning some of these things were more difficult than others, right? Did anyone run into some challenges or setbacks along the way? (*Invite responses*.) How did you conquer those obstacles? (*Invite responses*.)

"When you're in the middle of learning something new and it feels like you're struggling, it's not always easy to feel joyful, right? But guess what? That's when we can remember to celebrate along the way. We've already learned and achieved things that we do every day. Just imagine the endless possibilities ahead. As you grow older, you will learn to do so many new things—like driving a car!

"When we hit the pause button to remember and find joy in all the incredible things God has done and is doing in our lives, it helps us remember that God is always by our side helping us do new things and overcome obstacles. So, let's make a habit of choosing joy every day."



WEEK
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**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery

## **TODAY'S BIBLE STORY**

Over and Over

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## 3. JOYFUL VERSE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, and "Verse Actions" Activity Page

#### WHAT YOU DO:

- · Make sure each kid has a Bible.
- Together, look up Proverbs 17:22 using the Bible

Navigation tips below.

Finding verses with 2nd and 3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Proverbs in the list under "Old Testament." When the kids find Proverbs, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Proverbs. Help the kids find the page. When they find Proverbs, explain that the big numbers on the page are the chapter numbers. Help them find chapter 17. Explain that the small numbers are verse numbers. Help them find verse 22 in chapter 17.

- Read through the verse a few times together as a group.
- Instruct the kids to pair up.
- Give each pair a card from the "Verse Actions" Activity Page.
  - If there are more kids than cards, do groups of three instead of pairs of two.
- Instruct the pairs to practice reciting the verse using the celebration directions on their card.
- Allow the kids to use their Bibles to remember the verse as they are practicing their celebration directions.
- After kids have finished practicing, invite the pairs to take turns reciting the verse in front of the group with the celebration direction on their card.
  - Allow the pairs to use their Bibles if needed.
- After each pair reads the verse in the celebratory way, invite the rest of the group to echo the verse and actions that they just observed.
- · Repeat until each pair has reviewed the verse.

#### WHAT YOU SAY:

"That was amazing! King Solomon, the author of this verse, was telling us that being happy is like good medicine for our hearts. It means when we choose to be joyful, it can make us feel better inside. So, when we **make a habit of choosing joy**, it's like taking good medicine for our hearts every day!"



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PRELUDE SOCIAL STORY WORSHIP GROUPS

OUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that creates space for personal understanding and application

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#### **BASIC TRUTH**

I need to make the wise choice.



# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Prepared "Joy Journal" Activity Pages from previous week; additional prepared, blank "Joy Journal" Activity Pages; markers; and pencils

#### WHAT YOU DO:

- Give each kid their "Joy Journal" from last week.
- Set out the pencils.
- Give blank "Joy Journal" Activity Pages to any kids who you don't have a
  journal for.
  - Encourage them to write their names on the front cover.
- Direct the kids to turn to page 3.
- Read the Bottom Line, and invite the kids to recite it with you a few times.
  - Make a habit of choosing joy.
- Read the prompt to the group: "Draw a picture that shows a habit you want to develop that can bring you joy."
- Invite kids to share habits that can make them feel joyful.
  - For example: Reading a favorite book, spending more time at church, spending time with family, playing a favorite game, etc.
- Set out the markers.
- Instruct kids to draw the habit they want to develop in the space provided.
- If time allows, give kids who were not present for previous weeks some time to draw something that brings them joy—from the previous pages in the "Joy Journal."
- Collect the journals and store them for the following weeks.
- Close your group time in prayer.

NOTE: Kids will be adding to their journals each week this month. Be prepared to collect and store them each week. Prepare extra copies for kids not present in previous weeks. If preferred, don't staple the pages—send individual pages home each week.

## WHAT YOU SAY:

"Dear God, thank You for the big story You're telling—where we can see times of celebrations. Help us choose joy every day. When things are hard, help us to remember You are with us and find joy in that. Thank You for teaching us that celebrating is not just for special times, but something we can do every day. It's medicine to our bodies! That is why we want to **make a habit of choosing joy.** We love You and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage the kids to share the Memory Verse in the style of one of the celebration directions from earlier.



SMALL GROUP

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**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

## **GETTING READY**

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

## 1. EARLY ARRIVER

**Made to Play:** an activity that encourages learning through following guidelines and working as a group

#### WHAT YOU NEED:

· Offering container

## 2. OPENING ACTIVITY

**Made to Connect:** an activity that invites kids to share with others and build on their understanding

#### WHAT YOU NEED:

 Print "Riddles" Activity Page on paper, one for each Small Group

# GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

## (Choose as many of these activities as you like.)

\* If you don't have time to do all these activities, be sure to do activity #1.

# \*1. JOURNEY THROUGH GOD'S BIG STORY [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Move:** an activity that increases the oxygen in the brain and taps into the energy in the body

#### WHAT YOU NEED:

- Print "Station Pictures" Activity Page on paper, one set for each Small Group
- Print "Clues and Questions" Activity Page on paper, one for each Small Group
- · Party horns, one for each kid
- · Painter's tape, one roll for each Small Group

# 2. CELEBRATE YOUR JOURNEY TIMELINE [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Reflect:** an activity that creates space for personal understanding and application

## WHAT YOU NEED:

- Print "Milestone" Activity Page on cardstock and cut apart, one set for each Small Group
- · Opaque bag, one for each Small Group

## 3. JOYFUL VERSE

## [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**Made to Explore:** an activity that extends learning through hands-on experimentation and discovery

#### WHAT YOU NEED:

- Bibles, one for each kid
- Print "Verse Actions" Activity Page on paper and cut apart, one set for each Small Group

# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** an activity that creates space for personal understanding and application

#### WHAT YOU NEED:

- Prepared "Joy Journals" from previous week
- Print additional "Joy Journal" Activity Pages on paper, cut apart, and staple pages together in order, one for each kid not present last week
- Markers, enough for a Small Group to share
- · Pencils, one for each kid
- NOTE: Kids will be adding to their journals each week this month. Be prepared to collect and store them each week. Prepare extra copies for kids not present in previous weeks. If preferred, don't staple the pages send individual pages home each week.

## **HOME: PROMPTING ACTION BEYOND THE EXPERIENCE**

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource:
   Parent Cue app.